| **Student:** Ally Lo |
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| **Topic: That it is better to choose someone who has less in common with you when choosing a friend.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on showing that people who don't know or understand won’t be as good of a friend. * Good work on explaining that strangers can also help out with recommendations - like librarians. * Nice work on showing that you have more things that you can plan together and talk about. * Good illustration on how people behave when they are with people they know.   3:30 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * This debate is not about friends or strangers but rather who you will choose for a friend. So, focus on that question. * Rather than a lot of what ifs, try to show exactly what is more likely to happen. * Try to also show why you are more likely to get into conflicts with someone who is less like you. Also, talk about how that is bad for you both. | |

| **Student:** Marcus |
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| **Topic: That it is better to choose someone who has less in common with you when choosing a friend.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that people don’t diversify their friend choices. * Good work on explaining even if you don’t manage to make them good friends - you are likely to know more. * Nice work on explaining how different friends bring different topical areas, games and options that weren't available for you. * Good energy overall.   3:45 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t ask questions on your hook. Try experimenting with other types of hook as well. * I don’t understand what you mean by one person knowing about everything. Why do you need them to know about everything - to connect? * We need a better structure for our speech. * Why are the experiences you described not possible with people who have a lot in common with you? * Try to minimize random pauses in your speech. | |

| **Student:** Charlotte Rabiller |
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| **Topic: That it is better to choose someone who has less in common with you when choosing a friend.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that you receive a lot of knowledge from your friends and that is limiting your overall potential. * Nice work on showing how you will know about new games that you do not experiment with. * Good work on explaining how you can connect despite your differences.   3:35 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to prove why having less in common does not cause conflict. * We don't rely on examples to prove our case. We can use examples to reinforce our ideas but don’t put them as a substitute for analysis. * Try to take on POIs more directly. * Minimize the pauses in your speech. | |

| **Student:** Isabella |
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| **Topic: That it is better to choose someone who has less in common with you when choosing a friend.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * We need a hook to start your speech with. * Nice structure for the rebuttal. * Good work on explaining how it is possible that you have less activities and hang outs which reduces the overall time and value you can get out of a friendship. * Good explanation of how friendship works. * 2:20 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to show what kind of problems occur when you don’t believe in the same things. What kind of conflicts would you have? * Try to speak for longer. * You want to try to engage with the idea from the other side about learning from the differences. | |

| **Student:** Valerie |
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| **Topic: That it is better to choose someone who has less in common with you when choosing a friend.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on showing that your conversations will be very similar and you have less to explore there. * Good structure for your ideas. * Nice work on showing that there are several benefits from exploring new topics and ideas. * Nice identification that you will have more topics to talk about that you will both enjoy.   2:10 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need more work on rebuttals and try to explain that as well. * Try to spend more time with each of your ideas rather than just mentioning them. * You want to show why exploring new topics will make you wiser, more creative or a better decisionmaker. | |

| **Student:** Kaye |
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| **Topic: That it is better to choose someone who has less in common with you when choosing a friend.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on showing that people have lesser ability to relate with and understand people that have less in common. * Good work on explaining that you can still maintain relationships with different people despite being a good friend. * Good work on explaining how you won’t be able to find things you like and how that leads to you compromising on your interest or feeling bored.   3:10 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to illustrate what does it mean to have more in common - what kind of things will you do together? * Try to maintain consistent eye contact when explaining your ideas. Try not to rely on the notes too much. * Try to minimize the pauses in your speech. * We need to transition to a better conclusion. | |

| **Student:** Victoria |
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| **Topic: That it is better to choose someone who has less in common with you when choosing a friend.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that making friends with people less in common will ask you to do things that you don’t normally do. * Nice work on explaining how you can also learn a lot from these friends. * Good work on comparing the impacts of friendship with so much to discuss about. * 2:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to show why people don’t like taking risks or exploring - which improves because of the friendship choices now. * Try to show why people are more likely to argue when they run out of topics. | |